

# **COURSE OUTLINE**

Latest Revision: 10/12/04

Board Approval: 10/26/04

# Palo Verde College One College Drive, Blythe, CA 92225 (760) 921-5500

ubject Area and Course Number <b>BE 066</b>	:		ırse Title: ndows®					
New Course Revised X Updated		Static ID C06602		TOP Code <b>070300</b>		Credit Status Request		
Classification Code		SAM Code				Non-Credit Course prior to	college level	
I=Occupational Education		D=Possibly occupational				Y=Not applicable		
Voncredit category		Meets a unique need:				Demand/Enrollment Potentia		
=Courses for older adults			Yes X No	Yes 🗌	No X	Yes X	No 🗌	
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=Non-transferable		I UC	UC CSU CSU-GE IGETC CAN				CAN 📙	
TRANSFER APPROVAL STATUS	ARTICULATION APPROVAL STATUS							
Approval Pending		Not Requested	Date of Submission	Approval Pending	Approv Denied	1 11916	Date Approved	
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L	CAIT	<u> </u>		<u> </u>				
ALOG DESCRIPTION:  course is designed to teach s-on, self-paced instruction  UNITS: 0 HOURS: Le	and additi	onal teacher	instruction.	ows 2000® O		System. Stude	nts will learn th	

#### **OBJECTIVES and LEARNING OUTCOMES:**

Upon successful completion of the course the student will be able to:

- 1. Identify and operate the major components of a Desktop Computer
- 2. Enter and exit the computer; start and shut down
- 3. Identify and utilize the major components of Windows®
  - a. Windows Basics
  - b. Programs and Dialog Boxes
  - c. The Taskbar
  - d. The Menu Bar
  - e. The Standard Toolbar
  - f. The Formatting Toolbar
  - g. Creating and Deleting Folders
  - h. The Desktop
  - i. Finding Files
  - i. Use of Windows® Accessories
  - k. Printing and saving files
  - 1. Windows® Explorer
  - m. Communicating with E-mail
- 4. Take charge of and use the mouse and keyboard to select menu items
- 5. Format and save to a disk

#### **COURSE OUTLINE AND SCOPE:**

#### 1. Outline of Topics:

- 1. Windows® Basics
- 2. Programs and Dialog Boxes
- 3. The Taskbar
- 4. Folder Windows
- 5. The Desktop
- 6. Windows® Explorer
- 7. Finding Files

### 2. Examples of Reading Assignments:

n/a

## 3. Examples of Writing Assignments:

n/a

### 4. Appropriate Assignments to be completed outside of class:

n/a	
5. Appropriate Assignments that demonstrate of	critical thinking:
n/a	
6. Other Assignments:	
n/a	
METHOD OF EVALUATION:	
Students will complete non-graded tests for selected les	sons in order to assess their progress.
METHOD OF INSTRUCTION:	
<ol> <li>Students will read textbook instruction and har</li> <li>Exclusive hands-on exercises will be conducte</li> <li>Each student will complete exercises on each instructions given by the teacher.</li> </ol>	
TEXTS, OTHER READINGS AND MATERIALS:	
(List typical or required primary sources, texts, and othe	r materials; or reference college bookstore computerized listings, etc.)
Textbooks: <u>Learning Microsoft Office 2000</u> ®, by Marg <u>Easy Microsoft Windows® Me</u> , by Shelley O-Hara, Q Professor's created handouts and other materials.	garet Brown, 1st Edition, DDC Publishing, New York, NY Que Publishing, USA.
SIGNATURES:	
COURSE INITIATOR:	DATE:
LIBRARY:	DATE:

CHAIR OF CURRICULUM COMMITTEE: \_\_\_\_\_DATE: \_\_\_\_\_

SUPERINTENDENT/PRESIDENT: \_\_\_\_\_DATE: \_\_\_\_\_